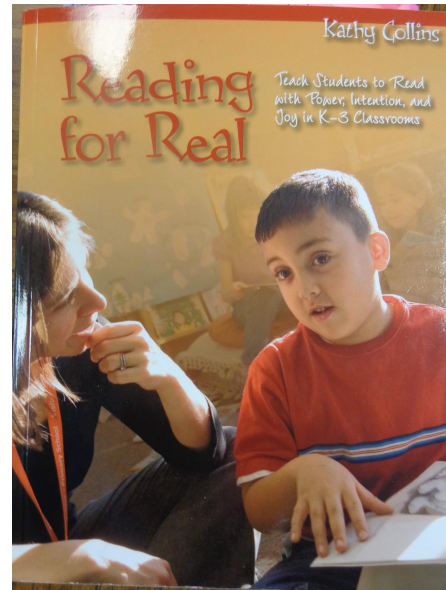
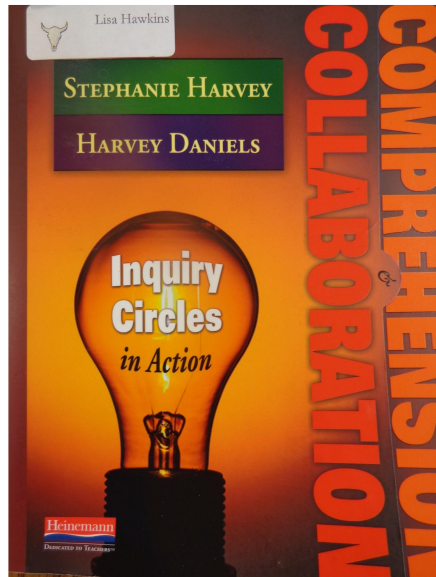


First Grade Break Out Session

Exploring Collaboration and Inquiry

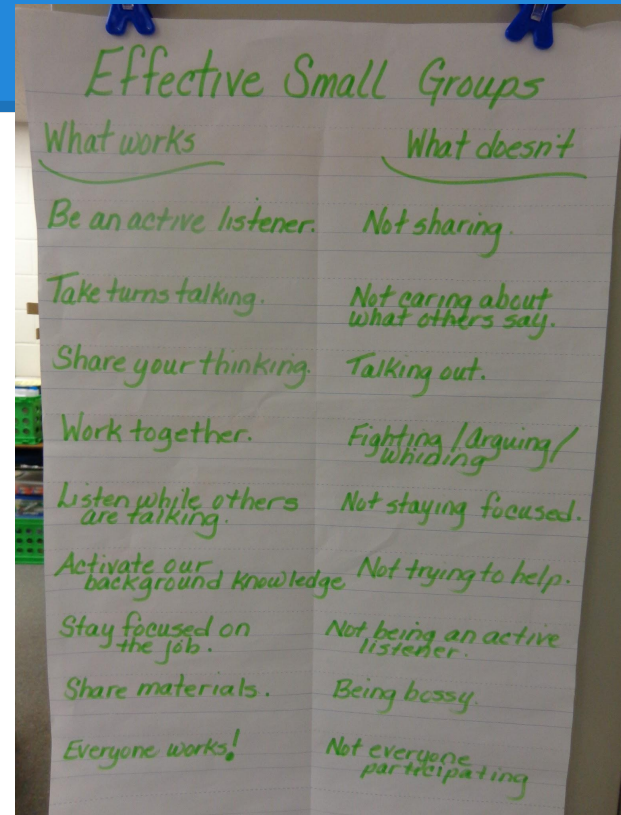
How We Got Started

These are the resources we reference.



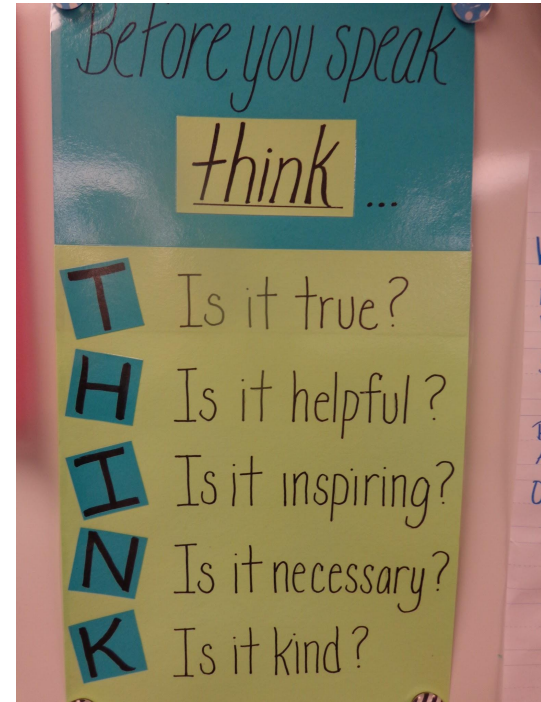
Lessons We Picked

- Strong Conversations
- Agree to Disagree
- Effective Small Groups



Lessons We Picked

- Turn and Talk
- Think Before You Speak
- Group Rules and Partner Contracts



What We Use to Go Public

First Grade Project Toolbox

[Padlet](#)

[Paperslides](#)

[Interview](#)

posters

Puppet Pals

online research

Webquests

[Chatterpix](#)

art projects

[Printing Press](#)

puppets

[Adobe Voice](#)

[Bee Bots](#)



Working With Our Inquiry Team

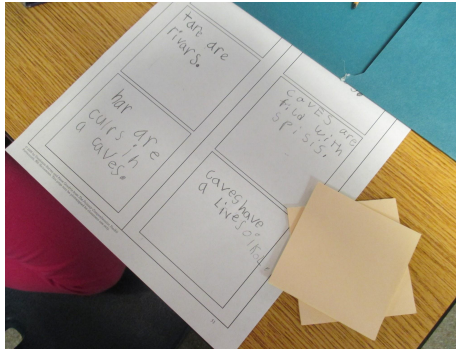
Using the AKS and current curriculum to teach the technology or activity so lessons are meaningful across curriculum, and technology can then be used for going public.

- Adobe Voice
- Chatterpix
- Puppet Pals
- Printing Press
- Webquests and Padlet

What Happens Next?

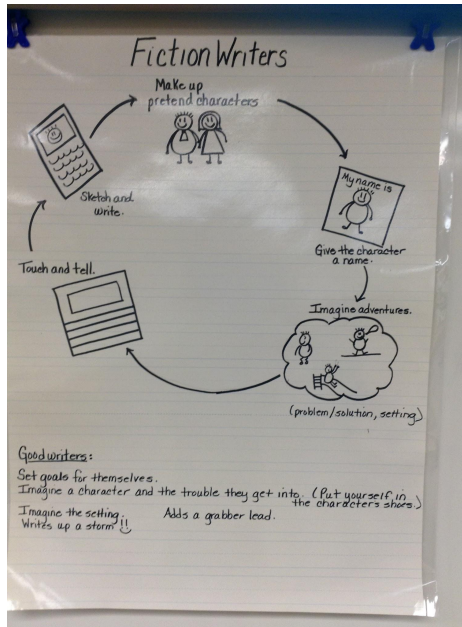
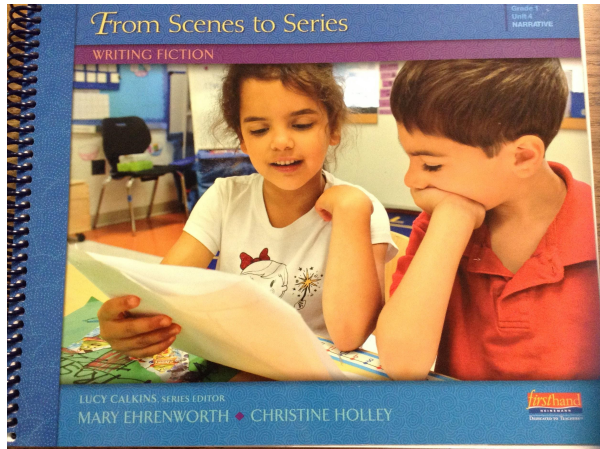
Reading Clubs

- small groups
- student choice
- driving questions
- research
- mini lessons
- going public/
projects



Cross-Curricular Opportunities

From Scenes to Series - Author's Craft



Authors Craft
Reason the author uses it

Craft ellipses

- let's the reader know something is coming
- building suspense

Examples from text

Other examples we found.

Comeback Lines

- the author thinks these words are important for us to understand the story better
- it can make the book fun

Bold words and small words

- bold - author wants us to read it loudly. Shows strong emotion and shows its important.
- small - read it quietly

Sound Words

- makes the lines interesting/sounding
- not emphasis on the sound

Sparkle Words

- gives more description
- makes the story more interesting

Speech Bubbles Thinking Bubbles

- tells us who is talking and what they are saying

Reading Clubs We Use

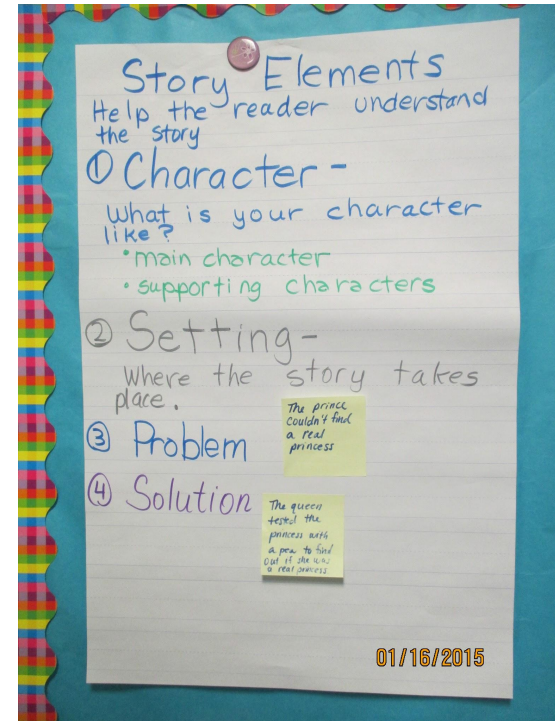
ABC

Non-fiction Topics

Fairy Tales

Author Studies

American Heroes



Questions

What questions can we answer for you today?